

Curriculum Title:

German Artists and Art in Cincinnati

Arts Organization:

Cincinnati Art Museum

School:

Kilgour Elementary

Grade:

3rd grade

Academic and Classroom Goals:

German culture in Cincinnati

Discuss the work of German artists in Cincinnati – Frank Duveneck

Arts Content Goals:

What does an artist need to create a work of art?

Formal elements of art.

Overview:

Docents worked with the students on a review of the elements of art and how those elements are applied in works by German artist Frank Duveneck. Through this study, students will learn about the German community in Cincinnati and about this particular artist.

Research Question:

How did Frank Duveneck's German heritage affect his artwork?

Brief Step by Step Art Integrated Activities including date/goals:

Small Group Discussions

Group A - What does an artist need to create a work of art?

What tools does an artist use

What is the subject.

Group B - Formal Elements of Art

Line – What kind?

Shapes

Color

Group C – Germans in Cincinnati

History of Germans in Cincinnati

Frank Duveneck's works of art

The Tyler Davidson Fountain

Students then rotated through the groups. The next week they visited the Museum for further study on the topic.

Extended Activity Designed by Teaching Artist – Taught by Classroom Teacher

A month of German culture in the classroom to tie into their study of communities.

Field Research from Sources Outside the School:

Assessment used for this Unit:

Written understanding of themes through journal work

Reflections from Teaching Artist, Teachers, Students and Parents:

Everything went really well at the School and at the Museum. Students were able to apply the knowledge gained during the CAM's visit to their community curriculum.

Authors (Teaching Artist and Teacher)

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Art Links Integrated Curriculum Unit

Curriculum Unit Form 8-27-04