

Curriculum Title:  
Basic Shapes and Colors

Arts Organization:  
Cincinnati Art Museum

School:  
Bramble Academy

Grade:  
Pre-K and K

Academic and Classroom Goals:  
Introduce basic colors and shapes and how those elements are used in works of art.

Arts Content Goals:  
Again, basic shapes and colors and utilizing those to create a collage.

Overview:  
During both the School and Museum visit, the students will be challenged on identifying basic shapes and colors and finding those in works of art. Also, docents will discuss with students why artists use these elements.

Research Question:

How do artists use shapes and colors in works of art? Can you identify these shapes and colors.

Brief Step by Step Art Integrated Activities including date/goals:  
Small groups will work together and each group will do the same activity.

Students will be asked to identify shapes and colors of everyday household items, in works of art, in flash cards and activities will be centered around this activity. Due to the young audience, docents will spend about 45 mins with the children and really use this time to perfect this knowledge.

Students then visited the Museum and applied this knowledge to a tour of modern and contemporary art.

Extended Activity Designed by Teaching Artist – Taught by Classroom Teacher

Drew from work already occurring in class on the introduction and review

of shapes and colors.

Field Research from Sources Outside the School:

Assessment used for this Unit:

Participation

Reflections from Teaching Artist, Teachers, Students and Parents:

The students grasped the concepts well and were able to apply this knowledge to their visit to the Museum.

Authors (Teaching Artist and Teacher)

Emily Holtrop

Pam McCudden

Date:

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Art Links Integrated Curriculum Unit

Curriculum Unit Form 8-27-04