

Curriculum Title:  
Shapes in art and repeating patterns in art.

Arts Organization:  
Taft Museum of Art

School:  
Oakdale Elementary School

Grade:  
2

Academic and Classroom Goals:  
Each student will be able to find shapes in paintings.  
Each student will be able to find patterns in the rooms.

Arts Content Goals:  
Each student will be able to give their opinion of different pieces of art in the collection.

Overview:  
The students will take a tour of the Taft Museum of Art.

Research Question:  
We will be looking for shapes in paintings. We will also look at colors that the artists used., and we will ask why they might have used it? How does it make you feel?

Brief Step by Step Art Integrated Activities including date/goals:  
The visit will be Friday, October 15 at the Taft Museum of Art (9:15-10 {15)

The goals are stated above.

Welcome to the Taft Museum of Art and museum manners.

Go at the watch collection and reintroduce the concept of a collection to the students.

The students will visit the following paintings:"Ferry at Bonnières," portraits of Charlie and Annie Taft, "A Gray Day in Holland" , and "Girl at the Piano".

The students will try to find the center of the 17th Century Dutch Gallery by counting the number of squares in the carpet.

The students will go to the Music Room, and they will stand in front of their favorite piece of art. They will tell a docent, teacher, or chaperone why they liked it.

The students will go outside, and they will point out different shapes and patterns on the Taft Museum of Art.

Extended Activity Designed by Teaching Artist – Taught by Classroom Teacher  
The teacher will emphasize to the students work with shapes and repeating patterns.

Field Research from Sources Outside the School:

Assessment used for this Unit:

Reflections from Teaching Artist, Teachers, Students and Parents:

Authors (Teaching Artist and Teacher)

Cathy Schloss and Pat Noonan (Docents of Taft Museum of Art).

Lindsey Schloss (2nd grade teacher Oakdale Elementary School).

Date:

September 30, 2004