

Biggs Early Learning Center and Dance Projects Curriculum Plan

Curriculum Title:

Dancing the Seasons- in Social Skills, Science (body parts) Mathematics (color and shapes) and Language Arts

Arts Partnership:

Dance Projects

School:

Biggs Early Learning Center

Artists:

Renee McCafferty and Cheryl Wallace

Academic Content and Learning Skills:

Social Skills, Language Arts, Science, Mathematics, Cooperative Work Skills, Critical Thinking Skills and Creative Thinking Skills

Arts Content:

Dance and Music

Overview

Students will study the concept of “Seasons” through a wide range of disciplines, culminating in a presentation for parents and the community.

Research and Inquiry

How are the seasons different one from the other?

A Variety of Hands-on Ways of Representing New Knowledge

Areas investigated included:

Fall weather

The first session we will explore how we behave socially with the fall weather. Ex. How our play changes, playing in the leaves, playing outside on cool crisp days, the holidays we have in the fall.

The second session we will look at body parts. What body parts can we use to explore the leaves falling, our hands, our heads, and our torsos?

Winter weather

The first session we will explore the colors of the season. How the colors are different from the fall. Can we dance the color of white, of brown?

The second session we will look at shapes and the shapes of the season, the bare trees, the trees heavy with snow.

Spring weather

The first session we will play with the rhythm of the season. The birds songs, the children's play, the spring rains will be our vehicle for exploration.

The second session will focus on opposites. For example, some days are still cold while other days are hot. Some days we will be stormy other days calm.

Connecting Hands-on Applied Analytical Thinking

Students will review a wide range of concepts that they will be learning through out the school year though we will investigate them with images and movement that will reinforce their prior knowledge. Respect for their personal space and others. Learning how to use different bodies parts, following directions, the concept of opposites will be a few of the goals and will pulling out the kinetic learners.